

Overdale Community Primary School Catch up plan 2020/2021



Summary information

School	Overdale Community Primary School		
Academic year	2020-21	Number of pupils	189

Rationale

Children and young people across the country have experienced unprecedented disruption to their education as a result of Coronavirus (Covid-19). Those from the most vulnerable and disadvantaged backgrounds will need the most support to recover from the lost learning time. The amount of lost time in education will be substantial for many Overdale children, and we aim to do all we can to address this through a focused learning recovery plan.

Schools Covid catch up funding has been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil from EYFS to Year 6

As the catch up premium has been designed to help start to address the impact of the unique disruption caused by Covid, the grant will only be available for the 2021 academic year. It will not be added to schools' budgets in other years.

Catch up premium allocation	Funding
Total allocation	£15,172
Autumn	£3920
Spring	£4720
Summer	£6532
Allocation of funds	Spending
Additional Learning Support Assistant additional hours	£6500
Additional teaching hours	£1920
Additional Parent Support Advisor hours	£1500
Learning resources	£3900
New Assessment Resources	£700
CGP and Schofield and Sims learning support books for pupils	£2550
Social Emotional Mental Health support for teaching and learning	£500
Total	£15,170

Intent		Implementation	Impact	
What do we want to do?	For whom?	How are we going to do it?	Cost	What will improve or change and how will we know?
Increase Learning Support Assistant hours to allow for teacher led interventions that recover and promote learning in speech, writing reading and maths.	EYFS – Y6	<ul style="list-style-type: none"> Learning Support Assistants will be in every classroom in the afternoons. Teachers will lead speech and language, reading, writing and maths interventions in the afternoons 	£6500	<ul style="list-style-type: none"> Pupils will show rapid progress in speech, reading, writing and maths. Teacher assessments, will identify this and set next steps for target learning.
Increase teacher hours to ensure rapid progress in learning for two classes with identified HIGH needs.	Y2, Y4	<ul style="list-style-type: none"> An additional teacher and a learning support Assistant will be in class to address recovery learning Supporting daily target reading, learning interventions and high quality teaching. 	£1920	<ul style="list-style-type: none"> Pupils will show rapid progress in speech, reading, writing and maths. Teacher assessments, will identify this and set next steps for target learning.
Extend Parent Support Adviser (PSA) hours to aim for 96%+ weekly attendance and support parents with their child's return to school.	EYFS – Y6	<ul style="list-style-type: none"> PSA will contact any parent whose child is not attending school and provide support to enable attendance. PSA will lead Emotional Literacy support sessions and Social support sessions with children at set times within the day. 	£1500	<ul style="list-style-type: none"> School will achieve 96%+ attendance every week. Children with identified social and emotional issues will show progress in learning and be more settled as they return to school life.
Learning and E-learning resources to be purchased to support teachers and Learning Support Assistants with afternoon teaching plans.	EYFS – Y6	<ul style="list-style-type: none"> Subscriptions to Sumdog, Numbots and Times Table Rockstars will be upgraded to support online learning. Music, Computing, D&T and Art schemes of learning to be purchased to support learning recovery plans. CGP and Schofield and Sims text books to support interventions. 	£3900	<ul style="list-style-type: none"> Online learning platforms will support home learning for isolating classes and also for homework. Schemes of learning will allow teachers to put more time and direction into learning interventions and recovery learning. Children to access books to accelerate learning.
Children in KS2 will be assessed at the beginning of summer term to identify gaps in learning and ensure precision teaching in lessons and interventions.	KS2	<ul style="list-style-type: none"> NFER tests will be purchased to assess pupil's mental maths, problem solving and reasoning and reading/ comprehension skills. 	£700	<ul style="list-style-type: none"> Assessment results will allow for targeted interventions and recovery teaching. Pupils will make accelerated progress in reading, writing and maths.
Social, Emotional and mental health CPD and support	EYFS – Y1	<ul style="list-style-type: none"> Staff training in SEMH support with pupils (Circle time, Social stories) Lunchtime clubs such as Lego Therapy, ELSA, curriculum clubs and sports clubs to run daily. 	£500	<ul style="list-style-type: none"> Staff who are supporting pupils with SEMH issues will be given all the tools to promote good mental health and wellbeing.