



# Overdale Remote Learning Policy 2021- 2022

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Parents will receive a call from the school on the first day after a Covid absence is confirmed to check on their child's health and wellbeing and to sign
- Parents will also receive a call at the end of each week of absence to receive and offer feedback and to check on their child's welfare.
- The school is currently providing paper packs that reflect the learning that is happening in class
- In the next half term we will be posting a timetable of activities for each topic that match the theme we are covering as accurately as possible. These will be posted on <https://overdalecps.co.uk/w3/>

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may give work around foundation subjects that are based on our theme but the work might not be exactly the same as it is in class due to the teacher not being available to teach.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	EYFS – One hour of learning per day Y1 – 2 Hours of learning per day Y2 – 3 hours of learning per day
Key Stage 2	KS2 – Four hours of learning a day

## Accessing remote education

### How will my child access any online remote education you are providing?

- Parents will receive a call from the school on the first day after a Covid absence is confirmed to check on their child's health and wellbeing and to sign
- Parents will also receive a call at the end of each week of absence to receive and offer feedback and to check on their child's welfare.
- The school is currently providing paper packs that reflect the learning that is happening in class
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## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Your child may be eligible for a school laptop to use at home. Mrs Welford, Our Parent Support Advisor, is currently tasked with ensuring that anyone who requires a laptop can get one
- Parents will need to sign an agreement for the laptop to ensure it is used appropriately and returned when the child is back in school.
- If required, Mrs Welford will be able to provide your child with a paper pack of the relevant worksheets and resources if you do not have access to internet at home.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Your child will have access to a range of different materials to support our class learning

- Video lessons from Oak Academy – A site that uses qualified teachers to deliver a range of short lessons based on the National Curriculum
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Children will work for the time stated in the previous section on Remote Learning
- A routine will be put in place at home that supports their learning and also supports home life to ensure that rest and recovery is prioritised if parents/ children are suffering with the symptoms of Coronavirus.
- expectations of parental support for example setting routines to support your

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- We will message you once in the week to check how the work is going
- If no work has been completed we will ask Mrs Welford to contact you and go through any concerns or issues happening that may be preventing work from being completed and support parents/ carers with the routines in place

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Parents are asked to upload their children's work to the class Dojo to allow for teachers to provide feedback where possible.
- Teachers will provide feedback on the work submitted at least once a week.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Risk assessments for all children with an EHCP are activated upon partial school closures which include, weekly checkups with these families.
- Practical tasks and learning through play are prioritised where this is appropriate for individual learners