

# Evidencing the Impact of Primary PE and Sport Premium

Overdale CP School  
2017-2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Every child participates in a daily 'Walk a mile'.</li> <li>• A range of after school clubs provided.</li> <li>• Year 6 Sports Leaders successful in 2016/17 at getting children active at lunchtime.</li> <li>• Children given opportunities to develop key life skills (swimming, riding a bike, running and keeping healthy)</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher CPD opportunities and confidence in all sports that they will deliver during their PE lessons.</li> <li>• Girls participation levels in after school clubs.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 18,564	Date Updated: 27/03/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9659 52.03%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily 'walk a mile' for all classes on the all-weather running track to get all pupils active for 30 minutes per day.	<ul style="list-style-type: none"> <li>• Timetable for classes to use the running track throughout the day.</li> <li>• Timers to be purchased.</li> </ul>	£75	<ul style="list-style-type: none"> <li>• All classes utilizing the track.</li> <li>• Children able to speak about their daily exercise.</li> <li>• Attitudes to learning improved.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor class participation.</li> <li>• Personal Running passport for children to take ownership over.</li> </ul>
Daily 'Move2Bfit' activities introduced before school allowing child the opportunity to have 15 minutes of exercise before the school day.	<ul style="list-style-type: none"> <li>• Timetable for staffing of each day.</li> <li>• Box2Bfit CPD day for teachers to see activities they can use.</li> <li>• Equipment to be purchased.</li> </ul>	£750	<ul style="list-style-type: none"> <li>• Pupils more perseverant within class and more active during PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meetings with sports leaders to ensure equipment and timetables are ok.</li> </ul>
Year 6 Sports leaders to run lunchtime activities and encourage children to participate.	<ul style="list-style-type: none"> <li>• Year 6 to undergo Sports Leader training.</li> <li>• Timetable of activities and personnel.</li> <li>• Equipment to be purchased.</li> </ul>	£450	<ul style="list-style-type: none"> <li>• Training undertaken by Year 6 and timetable with all classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure year 6s are providing opportunities that are timetabled.</li> </ul>
New multi-purpose playground equipment to help encourage participation at break and lunchtimes.	<ul style="list-style-type: none"> <li>• Source best multi-purpose playground equipment.</li> <li>• Arrange quotes.</li> <li>• Apply for a grant through the 'Youth Sports Trust.'</li> <li>• Schedule dates for work to be carried out.</li> </ul>	£8384		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1535 8.23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports display board in the hall to share participation and competitive achievements.</p> <p>Specialist coaching days throughout every half-term to inspire children to participate.</p> <p>Links with local businesses and the community through sponsoring events and equipment in school.</p> <p>School website to share achievements with parents.</p>	<ul style="list-style-type: none"> <li>Collate photos and fixtures for display.</li> <li>Pupil voice and school council to help select coaches they would like in school.</li> <li>Book coaches and dates in the diary.</li> <li>Timetables.</li> <li>Create links with local business and the community to help provide resources and equipment for school.</li> <li>Ensure the right data is on the website and keep up to date with OFSTED's requirements.</li> </ul>	<p>£300 x 6 = £1200</p> <p>£325</p>	<ul style="list-style-type: none"> <li>PE board set up around the Olympic values and to share how Overdale School is leading healthy active lifestyles.</li> <li>Targets and coaches set from pupil voice. (Football, golf, gymnastics, cricket, Table tennis, tennis, Keep fit) scheduled to take place throughout the year.</li> <li>Kebbell homes payed for Sports Relief certificates and vouchers. Also donated money for new playground equipment.</li> <li>Mark Barber Soccer School coaching after school football club and children now attending their holiday clubs.</li> <li>Relevant OFSTED documents on the website.</li> <li>Kit purchased and now using.</li> <li>Children confident and motivated to represent the school.</li> </ul>	<ul style="list-style-type: none"> <li>Update photos and fixture lists.</li> <li>Keep businesses informed with events and opportunites to support us.</li> <li>Ask Kebbell Homes for Training tops.</li> </ul>
<p>Purchase new school sports kit.</p>	<ul style="list-style-type: none"> <li>Purchase kit for competitive sporting events.</li> </ul>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£900 4.84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist coaching days to allow teachers and LSAs CPD opportunities to observe and increase their own knowledge and confidence.</p> <p>NYCC Sports CPD opportunities shared with staff and staff to book on.</p>	<ul style="list-style-type: none"> <li>Ensure staff are with their class when coaches are in school.</li> <li>Ensure staff are kept up to date with CPD opportunities.</li> <li>Staff questionnaires and analysis.</li> <li>Book dates when requested.</li> </ul>	£900	<ul style="list-style-type: none"> <li>GL and JH on British Gymnastics course.</li> <li>Box2Bfit &amp; Skip2Bfit – staff attended with their class.</li> <li>Jumping Jacks fitness coach allocated to spend a half-term with each class to focus on leading healthy active lifestyles.</li> <li>Professional Golf coach to teach Year 3 and 4 T2.2</li> <li>Professional Cricket coach to teach Year 5 and 6 T3.1</li> <li>Year 5 to access swimming at Everyone active every week with two Overdale swimming coaches (VL,SH)</li> </ul>	<ul style="list-style-type: none"> <li>GL, JH to run gymnastics club T3.2.</li> <li>Boxercise club ran for KS1 in Autumn term with high levels of participation (end of year data will give %)</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6230 33.56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities both within and outside the curriculum to get more children involved.</p> <p>Focus on those that do not normally take up additional PE and sport opportunities.</p> <p><b>Target from last year – Girls participation levels (KS1).</b></p> <p>External coaches to run clubs and PE</p>	<ul style="list-style-type: none"> <li>Enter and participate in all SSP fixtures that are offered.</li> <li>Encourage staff to become more involved in partnership fixtures.</li> <li>Involve external coaches within clubs and PE lessons.</li> </ul>	<p>£105</p> <p>£5000</p>	<ul style="list-style-type: none"> <li>Mark Barber Soccer School running football club.</li> <li>Cheerleading coach running clubs for KS1 T2.2 and KS2 T3.1</li> <li>Ivan Oliver from South Cliff Golf Club running golf club T2.2.</li> <li>Matthew Curran running Cricket club T3.1 (KS2).</li> </ul>	<ul style="list-style-type: none"> <li>Monitor participation at individual clubs and collect end of year data.</li> </ul>

<p>lessons alongside staff to enable CPD opportunities.</p> <p>Utilise the mountain bikes within PE lessons.</p> <p>Swimming opportunities for LKS2 to help get children to meet NC expectations by Year 6.</p>	<ul style="list-style-type: none"> <li>• KS2 games to have access to the bikes.</li> <li>• Service and maintain the mountain bikes to ensure they are up to standard.</li> <li>• Tour De Yorkshire Day.</li> <li>• Book dates for Year 4 to have the summer term at Braeburn pool.</li> </ul>	<p>£625</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• Year 5 and 6 children all competent riders before going to East Barnby where they took part in Mountain Biking.</li> </ul>	<ul style="list-style-type: none"> <li>• Cycling Club T3.2.</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>£250 1.34%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To introduce additional competitive sports identified through pupil voice of club allocation.</p> <p>Engage more KS1 girls in after school clubs.</p>	<ul style="list-style-type: none"> <li>• Renew SSP subscription.</li> <li>• Communicate with other Primary Sports Leads to set up fixtures and tournaments.</li> <li>• Booking of venues.</li> <li>• Pupil voice to determine clubs that they would like.</li> </ul>	<p>£250</p>	<ul style="list-style-type: none"> <li>• Renewed SSP subscription October 2017.</li> <li>• Fixtures attended. (weather limited vast amount of events)</li> <li>• Cheerleading club set up and running for KS1 girls ran by East Coast Tigers coach.</li> </ul>	