

# Evidencing the Impact of Primary PE and Sport Premium

Overdale CP School  
2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Every child participates in a daily 'Walk a mile'.</li> <li>• A range of after school clubs provided.</li> <li>• Increased participation across school (+8%).</li> <li>• Pupil premium participation at clubs and competitive fixtures increased from last year (+13%).</li> <li>• Boys' participation increased from last year (+16%).</li> <li>• Year 6 girls participation increased from last year (17/18 = 25%, 18/19 = 93%)</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 girls participation (trend across years)</li> <li>• Tracking of skills progression across year groups.</li> <li>• Y3 pupil premium trend from cohort when also in year 1 and 2.</li> <li>• Y2 boys trend across cohort when also in year 1.</li> <li>• Increase competitive fixtures entered for a 3<sup>rd</sup> year running</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75% 18 / 24 pupils.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes 6xPP boys who did not achieve NC last year are attending swimming lessons again in 2019 2020.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £ 18,475		<b>Date Updated:</b> 06/12/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2200\ 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily walk a mile to be recorded and children to set individual goals.	<ul style="list-style-type: none"> <li>• Timetable for classes to use the running track throughout the day.</li> <li>• Display board around the track to show class winners.</li> </ul>	£200			
Bikes for lower keystage 2 and KS1	<ul style="list-style-type: none"> <li>• Gather quotes for 20 LKS2 bikes and 20 KS1 bikes.</li> <li>• Gather quotes for 10 balance bikes</li> <li>• Purchase bikes and run after school clubs and within PE lessons.</li> </ul>	£2000			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £1525 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Sports display board to share participation and competitive achievements.</p> <p>Specialist coaching days throughout every half-term to inspire children to participate.</p> <p>Links with local businesses and the community through sponsoring events and equipment in school.</p> <p>School website to share achievements with parents.</p> <p>Purchase new school sports kit for lower key stage 2.</p>	<ul style="list-style-type: none"> <li>• Collate photos and fixtures for display.</li> <li>• Pupil voice and school council to help select coaches they would like in school.</li> <li>• Book coaches and dates in the diary.</li> <li>• Timetables.</li> <li>• Create links with local business and the community to help provide resources and equipment for school.</li> <li>• Ensure the right data is on the website and keep up to date with OFSTED's requirements.</li> <li>• Apply through Premier league foundation for grant</li> <li>• Purchase kit for competitive sporting events.</li> </ul>	<p>£300 x 6 = £1200</p> <p>£325</p>		<ul style="list-style-type: none"> <li>•</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£8000 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaching to allow teachers and LSAs CPD opportunities to observe and increase their own knowledge and confidence.	<ul style="list-style-type: none"> <li>Ensure staff are with their class when coaches are in school.</li> </ul>	£2000		
NYCC Sports CPD opportunities shared with staff and staff to book on.	<ul style="list-style-type: none"> <li>Ensure staff are kept up to date with CPD opportunities.</li> <li>Staff questionnaires and analysis.</li> <li>Book dates when requested.</li> </ul>	£1000		
Real PE planning to be purchased and introduced to staff	<ul style="list-style-type: none"> <li>Purchase Real PE</li> <li>CPD for staff</li> </ul>	£5000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6500 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum to get more children involved.	<ul style="list-style-type: none"> <li>Enter and participate in all SSP fixtures that are offered.</li> <li>Encourage staff to become more involved in partnership fixtures.</li> </ul>	£500		
Focus on those that do not normally take up additional PE and sport opportunities.				

<p>External coaches to run clubs and PE lessons alongside staff to enable CPD opportunities.</p> <p>Utilise the mountain bikes within PE lessons.</p> <p>Swimming opportunities for LKS2 to help get children to meet NC expectations by Year 6.</p>	<ul style="list-style-type: none"> <li>Involve external coaches within clubs and PE lessons.</li> <li>KS2 games to have access to the bikes.</li> <li>Service and maintain the mountain bikes to ensure they are up to standard.</li> <li>Tour De Yorkshire Day.</li> <li>Book year 4 into Everyone active – alongside year 5.</li> </ul>	<p>£4000</p> <p>£1500</p> <p>£500</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>£250 2%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To introduce additional competitive sports identified through pupil voice of club allocation.</p> <p>Engage more year 6 girls in after school clubs.</p>	<ul style="list-style-type: none"> <li>Renew SSP subscription.</li> <li>Communicate with other Primary Sports Leads to set up fixtures and tournaments.</li> <li>Booking of venues.</li> <li>Transport</li> <li>Pupil voice to determine clubs that they would like.</li> </ul>	<p>£250</p>		