

Evidencing the Impact of Primary PE and Sport Premium

Overdale CP
2020-2021



School

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><i>Covid hit year</i> What was working well up until March 2020:</p> <ul style="list-style-type: none"> • Broader PE curriculum being delivered. • Opportunities for professional coaches. • CPD opportunities for teachers to observe professional coaches. • Range of after school clubs offered. • Broader range of school fixtures entered. • Every in year 2 child passed Balanceability level one and two 	<ul style="list-style-type: none"> • Increasing engagement of regular physical activity during the school day. • Year 6 girls participation (trend across years) • Tracking of skills progression across year groups. • Y4 pupil premium trend from cohort when also in year 1, 2 and 3. • Y3 boys trend across cohort when also in year 2. • Catch up Balanceability level 1 and 2 for year 1 children (lost due to covid in the summer term).

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £4111	Date Updated:27.05.21		
What Key indicator(s) are you going to focus on? The engagement of all pupils in regular physical activity				Total Carry Over Funding: £ 4111
Intent	Implementation		Impact	
Increase the provision of cycling across school by ensuring opportunities for KS1 children to be active for 30 minutes each day	Purchase KS1 set of balance bikes. Purchase KS1 set of pedal bikes. Purchase EYFS set of balance bikes	Carry over funding allocated: £4,111	Children physically active for 30 minutes each day. Increased number of children riding to school leading an active lifestyle.	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

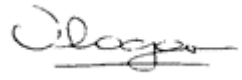

Academic Year: 2020/21		Total fund allocated: £ 21,600		Date Updated: 27.05.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £11,500 53%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To enhance the provision for ALL children undertaking 30 minutes of physical activity each day.	<ul style="list-style-type: none"> • Purchase of KS1 air fitness gym equipment. • Purchase of KS2 air fitness gym equipment 	£5000 £5000	Classes to be timetabled for daily exercise activities to improve physical activity and opportunities to lead healthy active lifestyles.		
To improve the outdoor provision for KS1 children to lead healthy active lifestyles.	<ul style="list-style-type: none"> • Purchase of KS1 trikes and playground equipment to support physical exercise during the school day. 	£1500			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £5000 23%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To enable all children in KS1 and EYFS the skills to ride a bike.</p> <p>To use physical activity as a way to drive learning outside the classroom.</p>	<ul style="list-style-type: none"> • Purchase of a EYFS set of Balanceabilty bikes, helmets and teacher activities equipment bag. • Purchase of a KS1 set of Balanceabilty pedal bikes, helmets and teacher activities equipment bag. • Purchase of outdoor cross curricular orienteering course for KS1 and KS2. • Orienteering mapping of the school 	<p>£1750</p> <p>£1750</p> <p>£1200</p> <p>£300</p>	<p>Children in KS1 using bikes regularly and now more confident with Balanceabilty courses achieving Level 1.</p> <p>Children using bikes and showing increased confidence in their Leevl 1 and 2.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1500 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance the skills of staff to use outdoor learning and physical activities to support other curriculum areas.	<ul style="list-style-type: none"> Cross curricular orienteering CPD for staff 	£500		
To give staff the confidence to lead effective Balanceabilty activities in school.	<ul style="list-style-type: none"> Balanceabilty coach for EYFS and KS1 to lead Level 1 and Level 2 Balanceabilty course 			
To purchase and update PE equipment to ensure staff are equipped to deliver a broad range of sporting activities in PE lessons	<ul style="list-style-type: none"> New equipment purchased – handballs, tri-golf, netballs, basketballs, boxercise. 	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3100 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Specialist coaching to allow teachers and LSAs CPD opportunities to observe and increase their own knowledge and confidence.</p> <p>To ensure that outdoor adventurous national curriculum requirements are met within a covid world.</p>	<ul style="list-style-type: none"> • Range of coaches booked in school to lead a range of sports – cricket, golf. • Year 6 to have top up day of outdoor adventurous activities at Go Ape, Dalby Forest. • Whole school climbing wall to raise the profile of outdoor adventurous activities. 	<p>£1200</p> <p>£1000</p> <p>£900</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum to get more children involved. Focus on those that do not normally take up additional PE and sport opportunities	<ul style="list-style-type: none"> Enter and participate in all SSP fixtures that are offered. Encourage staff to become more involved in partnership fixtures. 	£500	COVID guidelines and regulations have impacted the competitive fixtures calendar this year. Children have not had the opportunities to lead competitive events outside of school. Funding has still been paid into the Scarborough Sports Partnership to ensure longevity of the partnership and future virtual competitions.	

Signed off by	
Head Teacher:	 Mrs Vicki Logan
Date:	17.6.21
Subject Leader:	Mr Gary Lawton
Date:	27.05.21
Governor:	 Mr Peter Bowdidge-Harling
Date:	17.6.21