

History @ Overdale CP School

Intent

- Pupils will access an enquiry led History curriculum which will be implemented in the Early Years Foundation Stage and continue throughout school to the end of Year 6
- They will explore the past and learn about key periods
- They will order events in time and develop a chronological framework for our knowledge of significant events and people
- Pupils will be inspired to explore the history of our local area as well as Britain's past and that of the wider world.

Implementation

- History is taught as part of a half termly theme focusing on knowledge and skills stated in the National Curriculum
- Medium term plans detail sequences of lessons to ensure coverage of the required knowledge.
- Pupils will experience History through interactive and stimulating lessons which will be differentiated as necessary to ensure equal access to knowledge
- Stories will be used as an important way of stimulating curiosity about the past.
- School visits and visitors relevant to the themes will bring the children's History study to life.
- Our enviable position in North Yorkshire ensures that pupils are able to access a local area with a rich heritage through visits beyond the school environment - such as the city of York which is an ideal place to bring the study of the Vikings to life, and the nearby village of Brompton which was home to the 'Father of Aeronautics' Sir George Cayley
- Pupils are fortunate to have an important archaeological discovery on their doorstep which will help them to learn about life in Roman times

Impact

- Pupils will be confident to ask and answer questions, using a variety of sources for information
- They will consolidate their understanding by talking and writing about the past.
- A class theme book will clearly show evidence of children's learning
- History coverage and attainment will be monitored by the subject leader throughout the year