



Curriculum Overview

Year	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
3	<p>NC ref: Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation</p> <p>Focus: Using puppets to learn introductions</p> <p>Skills:</p> <ul style="list-style-type: none"> Practising speaking with a partner Repeating short phrases accurately, including liaison of final consonant before vowel Listening and repeating key phonemes with care Introducing self to a partner with simple phrases <p>Knowledge:</p> <ul style="list-style-type: none"> Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day. <p>Key Vocabulary Bonjour, je m'appelle, ça va? Comment tu t'appelles</p>	<p>NC ref: Describe things orally using adjectives</p> <p>Focus Describe shapes using adjectives of colour and size</p> <p>Skills</p> <ul style="list-style-type: none"> Recognising and using adjectives Recognising some familiar words in written form Recognising and using adjectives of colour and size Recognising adjectives and placement relative to the noun <p>Knowledge:</p> <ul style="list-style-type: none"> Describing shapes using adjectives of colour and size. Learning the position of adjectives relative to the noun. Noting cognates and practising language skills. <p>Enhancement Use the work of French Artist Matisse to create a French Christmas Window</p> <p>Key Vocabulary Grande, petite, bleu, blanc, noir, rouge, gris, orange, jaune, violet</p>	<p>NC ref Appreciate stories, songs, poems and rhymes in the language</p> <p>Focus Counting in French from up to 12</p> <p>Skills</p> <ul style="list-style-type: none"> Listening and identifying key words in rhymes and songs and joining in Following verbal instructions in French Using short phrases to give information <p>Knowledge:</p> <ul style="list-style-type: none"> Counting in French from one to twelve. Asking how old someone is and answering the same question. Comparing sentence structures in French and English. <p>Enhancement Playing playground and board games using numerical skills and vocabulary</p> <p>Key Vocabulary Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze</p>	<p>NC ref Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Focus Learning vocabulary for items in the classroom</p> <p>Skills</p> <ul style="list-style-type: none"> Beginning to recognise gender of nouns, definite and indefinite article Using short phrases to give information Experimenting with simple writing, copying with accuracy Responding to objects or images with a phrase or other verbal response <p>Knowledge:</p> <ul style="list-style-type: none"> Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.' <p>Key Vocabulary Vrai, faux, asseyez-vous, levez-vous, un/une, crayon, cahier, taille-crayon, sac, stylo</p>	<p>NC ref Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Focus Circle of Life</p> <p>Skills</p> <ul style="list-style-type: none"> Beginning to develop dictionary skills Forming simple statements with information including the negative Identifying plurals of nouns Noticing the negative form <p>Knowledge:</p> <ul style="list-style-type: none"> Using dictionary skills to develop animal vocabulary and habitat names applying this vocabulary to create sentences and complete food chains. <p>Enhancement Food chains in French</p> <p>Key Vocabulary Les animaux, un lapin, un oiseau, un poisson, un serpent</p>	<p>NC ref Read carefully and show understanding of words, phrases and simple writing</p> <p>Focus Transport</p> <p>Skills</p> <ul style="list-style-type: none"> Identifying cognates and near cognates Recognising that different languages are spoken in the community/world Beginning to understand that verbs have patterns <p>Knowledge:</p> <ul style="list-style-type: none"> Using detective skills to spot cognates and working out meaning. Learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' - to go. <p>Enhancement Conduct a transport survey in French Summer holiday planning</p> <p>Key Vocabulary Aller, avion, vélo, train, voiture, bateau, ballon, pied</p>

<p>4</p>	<p>NC ref Describe people orally and in writing</p> <p>Focus Describing Portraits</p> <p>Skills</p> <ul style="list-style-type: none"> • Listening and selecting information • Noticing and beginning to predict key word patterns and spelling patterns • Using a model to form a spoken sentence • Making short phrases or sentences using word cards • Using adapted phrases to describe an object or person <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning adjectives for describing people's physical appearance and their personality. • Creating simple sentences ensuring that the adjectives agree with the gender of the noun. <p>Enhancement Virtual tour of famous French art galleries Recreate famous French portraits for class art gallery opening</p> <p>Key Vocabulary Le visage, les cheveux, elle a, il a, roux, châains, blonds</p>	<p>NC ref Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>Focus Clothing- what clothes to wear?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identifying items by colour and other adjectives • Beginning to form opinion phrases • Choosing appropriate adjectives from a wider range of adjectives • Recognising and using possessive adjective 'my' and pronouns he/she/it • Recognising and beginning to apply rules for placement and agreement of adjectives <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. • Expressing opinions about outfits in French. <p>Enhancement French fashion show</p> <p>Key Vocabulary Un short, un pantalon, un maillot de bain,</p>	<p>NC ref Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Focus Days, months, celebrations and numbers up to 31</p> <p>Skills</p> <ul style="list-style-type: none"> • Listening and repeating further key phonemes with care • Selecting and writing short words and phrases • Comparing schools and celebrations between France and the UK <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. • Researching the dates of French festivals. <p>Enhancement Make contact with a French school to find out about celebrations</p> <p>Key Vocabulary Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, janvier, février, mars, avril, mai, juin, juillet, aout, octobre, novembre, décembre, anniversaire</p>	<p>NC ref Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Focus What's the weather? And numbers up to 100</p> <p>Skills</p> <ul style="list-style-type: none"> • Using language detective skills to decode vocabulary • Beginning to use conversational phrases for purposeful dialogue • Speaking in full sentences using known vocabulary • Comparing sounds and spelling patterns with English • Noticing and discussing cognates and beginning to identify language detective strategies <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning phrases to describe the weather and vocabulary for the compass points. • Counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is. <p>Enhancement Record and broadcast a French weather forecast</p> <p>Key Vocabulary Quel temps fait-il? Du vent, du soleil, pleut, beau, chaud, froid, il neige, il y a nuages</p>	<p>NC ref Engage in conversations; ask and answer questions; express opinions and respond to those of others</p> <p>Focus Miam, Miam! French food</p> <p>Skills</p> <ul style="list-style-type: none"> • Recognising and answering simple questions which involve giving personal information • Rehearsing and performing a short presentation • Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using indefinite article in the plural form • Making comparisons of word order in French and English • Comparing shops and high streets of France and UK <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. • Developing language detective skills and confidence with practical conversational French. <p>Enhancement Open a French restaurant for teachers or parents.</p> <p>Key Vocabulary Le serveur, la serveuse, le café, une entrée, un plat principal, une boisson, merci, j'aime, je n'aime pas</p>	<p>NC ref Appreciate stories, songs, poems and rhymes in French</p> <p>Focus Eurovision song contest-becoming musicians</p> <p>Skills</p> <ul style="list-style-type: none"> • Listening to songs, joining in with songs and noticing sound patterns • Following a short text or rhyme, listening and reading at the same time <p>Knowledge: Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.</p> <p>Enhancement Write, perform and record our own song</p> <p>Key Vocabulary Le piano, le saxophone, la trompette, la guitare, la batterie, jouer, chanter, c hanson</p>
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5	<p>NC ref Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Focus Monster pets!</p> <p>Skills</p> <ul style="list-style-type: none"> • Matching unknown written words to new spoken words • Rehearsing and recycling extended sentences orally • Using adjectives with correct placement and agreement • Using contextual clues and cues to gist and make predictions about meanings • Applying placement and agreement rules for adjectives <p>Knowledge:</p> <ul style="list-style-type: none"> • Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions. • Placing the adjectives in the correct place. <p>Key Vocabulary La tête, les épaules, les bras, les genoux, les pieds, les yeux, la bouche, les oreilles, le bec, les cornes</p>	<p>NC ref Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Focus Shopping in France</p> <p>Skills</p> <ul style="list-style-type: none"> • Listening and gisting information from an extended text using language detective skills such as cognates • Adapting a story and retelling to the class • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Correct use of definite and indefinite article depending on gender and number of noun, and including partitive article for 'some' <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning to construct high numbers in French, developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases <p>Enhancement Set up a French language shop in the classroom for other classes to visit.</p> <p>Key Vocabulary Les fruits, un ananas, un abricot, un citron, une pomme, une pêche, une poire, je vais, acheter,</p>	<p>NC ref Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Focus Space exploration</p> <p>Skills</p> <ul style="list-style-type: none"> • Forming a question in order to ask for Information • Planning and presenting a short descriptive text • Using intonation and gesture to differentiate between statements and questions • Reading and adapting a range of different format short texts • Using language of metaphor and comparison • Using comparative language <p>Knowledge:</p> <ul style="list-style-type: none"> • Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons. <p>Enhancement Make contact with the French Space Agency to ask questions</p> <p>Key Vocabulary Le système solaire, l'espace, une planète, un astéroïde, une comète, une étoile, orbiter, le Soleil, la Lune</p>	<p>NC ref Present ideas and information orally to a range of audiences</p> <p>Focus Who else speaks French around the world?</p> <p>Skills</p> <ul style="list-style-type: none"> • Listening and repeating key phonemes with care applying pronunciation rules • Using a range of language detective strategies to decode new vocabulary including context and text type • Identifying and locating other countries in the world where French is spoken • Comparing geographical features and climates of different French-speaking countries <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language. <p>Enhancement Make contact with a school in as many different French speaking countries as possible.</p> <p>Key Vocabulary Nord, est, sud, ouest, mètres, pas, j'ai trouvé, parler, un pays, une île</p>	<p>NC ref Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs</p> <p>Focus Being active</p> <p>Skills</p> <ul style="list-style-type: none"> • Presenting factual information in extended sentences including justification • Completing a gapped text with key words/phrases • Writing a short text using word and phrase cards to model or scaffold • Recognising and applying verb endings for present regular 'er' verbs • Exploring verbs in infinitive form • Learning and using some high frequency irregular verbs e.g. to have, to be, to go <p>Knowledge:</p> <ul style="list-style-type: none"> • Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs. <p>Enhancement Complete a French PE lesson/fitness video</p> <p>Key Vocabulary Verb, conjugate, j'aime, chanter, courir, danser, dormir, écrire, jouer, lire, manger, nager</p>	<p>NC ref Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Focus Meet my French Family</p> <p>Skills</p> <ul style="list-style-type: none"> • Using adjectives with correct placement and agreement • Making realistic attempts at pronunciation of new, vocabulary • Gisting information from an extended text • Using existing knowledge of vocabulary and phrases to create new sentences <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. • Learning to compose a written composition by recycling and re-ordering known words and phrases. <p>Enhancement</p> <p>Key Vocabulary Père, mère, frère, sœur, famille, oncle, cousin, grand-mère, grand-père, tante, ma, mes mon</p>
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<p>6</p>	<p>NC ref Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Focus French sport and the Olympics</p> <p>Skills</p> <ul style="list-style-type: none"> • Planning, asking and answering extended questions • Planning and presenting a short text • Discussing strategies for remembering and applying pronunciation rules • Speaking and reading aloud with increasing confidence and fluency • Reading and using language detective skills to assess meaning including sentence structure • Constructing a short text on a familiar topic • Learning about France's sporting culture and events <p>Knowledge:</p> <ul style="list-style-type: none"> • Conjugating the verb 'aller'- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive. <p>Enhancement Research French Olympians and make contact via the internet to ask questions and find out more about their life.</p> <p>Key Vocabulary</p>	<p>NC ref Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Focus French Football Champions</p> <p>Skills</p> <ul style="list-style-type: none"> • Recalling and performing an extended song or rhyme • Listening to stories, songs or texts in French • Modifying, expressing and comparing opinions • Comparing and applying pronunciation rules or patterns from known vocabulary • Choosing words, phrases and sentences and writing as a text or captions • Recognising and using verbs in different tenses • Learning about France's sporting culture and events • Asking question and making insightful commentary on cultural differences, including some understanding of stereotype <p>Knowledge:</p> <ul style="list-style-type: none"> • Developing and practising language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers. <p>Enhancement Skype a French football club to ask questions</p> <p>Key Vocabulary Le ballon, le but, le terrain, le sifflet, un match de foot, mi-temps, Les Bleus</p>	<p>NC ref Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Focus In my house</p> <p>Skills</p> <ul style="list-style-type: none"> • Using prepositions to indicate the location of objects relative to something • Developing extended sentences to justify a fact or opinion • Planning, asking and answering extended questions • Using a bilingual dictionary to select alternative vocabulary for sentence building <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning how to describe a house - the different rooms and who lives there. • Learning about prepositions to explain where items are arranged in their bedrooms. <p>Enhancement</p> <p>Key Vocabulary J'habite, un maison, un appartement, jumelée, une ferme, la sale a manger, la cuisine, le salon, la salle de bain, la chambre, le jardin, le garage</p>	<p>NC ref Describe people, places, things and actions orally and in writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Focus Planning a French Holiday</p> <p>Skills</p> <ul style="list-style-type: none"> • Recognising present and near future tense sentences (using aller + infinitive) • Planning, asking and answering extended questions • Engaging in conversation and transactional language • Conducting a survey with a partner, giving information and justifying opinions • Making increasingly accurate attempts to read unfamiliar words and phrases • Reading short authentic texts for enjoyment or information • Using a wide range of descriptive phrases • Recognising and beginning to form some verbs in near future tense using aller • Understanding how word order differs between French and English Identifying word classes within a sentence <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey. <p>Enhancement Plan a French holiday using given budget Make contact with a French resort to ask questions</p> <p>Key Vocabulary Aller, en vacances, L'Angleterre, L'Ecosse, le Pays de Galle, L'Irlande du Nord, I 'Irlande, La France, les montagnes, la cote, maintenant, demain</p>	<p>NC ref Read carefully and show understanding of words, phrases and simple writing</p> <p>Focus Visiting a town in France</p> <p>Skills</p> <ul style="list-style-type: none"> • Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school • Recognising and using a wide range of descriptive phrases • Reading and responding to an extract from a story, an e-mail message or song <p>Knowledge:</p> <ul style="list-style-type: none"> • Learning directional and transport vocabulary and prepositional Phrases. • Practising giving opinions and talking about a trip to France. <p>Enhancement Send an email to a school in France or French speaking country</p> <p>Key Vocabulary Ecole, un parc, un muse, un marché, une plage, une gare, une bibliothèque, sur, sous, derrière, devant, dans, entre, a cote de, près de, loin de, voici, il y a</p>
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Le basket, le football, le rugby,
je joue, je fais, je déteste,
j'adore

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